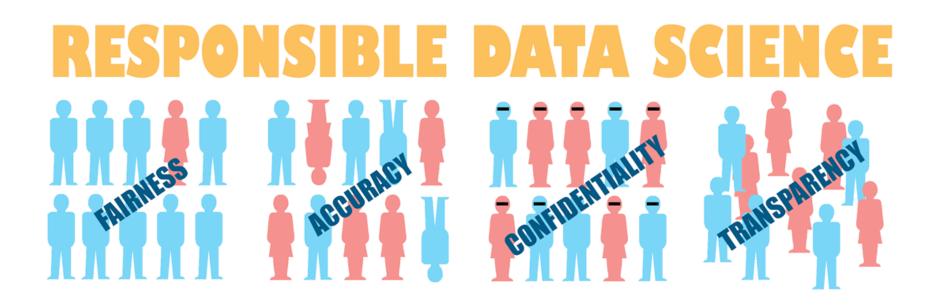
CMSC 290C: Responsible Data Science

Spring 2018

W 1:20-4:20

E2 506



Today

- Short Introduction
- Course Overview and Logistics
- Introductions
 - Find out who's here, interests, and background
- Responsible Data Science 101, Abel Rodriguez

Introduction to Responsible Data Science

What is Responsible Data Science (RDS)?

What do you think?

What is Responsible Data Science (RDS)?

 This is the question that we will unpack throughout the class!

Basic Components

- Literacy
 - Statistical Literacy
 - Computational Literacy
 - Domain Literacy

Statistical Literacy

- Understand the core assumptions behind most statistical inference procedures:
 - Sampling
 - Random sample
 - Independent, Identically Distributed (IID)
 - Stationarity
 - Differences between descriptive modeling, predictive modeling and causal modeling
- Common pitfalls
 - Overfitting
 - Curse of dimensionality
 - Need to quantify uncertainty

Computational Literacy

- Computational complexity
 - Sublinear, polynomial, exptime
 - Dimensionality reduction
 - Tree-width (applicable to constraint optimization & graphical models problems)
- Optimization
 - Formulation of optimization problems
 - Optimization algorithms
 - Dynamic programming, message passing, stochastic search
 - Performance: worst case, avg case, etc.

- Data representation
 - Tables, trees, graphs & relational
 - Data cleaning, deduplication
 - Normalization
 - Data provenance
 - Locality, indexes
- Distributed processing
 - Data vs. control
 - Fault tolerance
 - Performance variability
- Human in the Loop
 - Visualization
 - Active learning
 - Explanation
- Privacy, security

Domain Literacy

- Understanding the problem
 - Is it even a data science problem?
 - Requires dialog, collaboration, respect
 - Typically an iterative process
- Many compelling data science problems are about people
 - Understanding social science (psychology, sociology, communication studies, economics, geography, education, anthropology, etc.) becomes important
 - Emerging area of computational social science (CSS)
- Even domains that do not appear to be about people, have surprising structures that benefit from CSS ideas
 - Environmental problems, computational biology, material science, any experimental data

Emerging RDS Research Areas

- Privacy & Data Ownership
- Fairness, Accountability & Transparency
- Interpretability
- Reproducibility
- Ethics

Introductions

- Basics: Name, department, year, advisor, research topic if you have one
- Where: ugrad school/where you are from
- **Background:** familiarity with ML, responsible data science topics
- Icebreaker question: What is your best Santa Cruz/UC Santa Cruz tip or recommendation?

Course Etiquette

- Please arrive on time
- Laptops and cell phones:
 - It is long class, hard to pay attention
 - Please always think about your neighbors
 - Please strictly limit your use, it can be very distracting
- Participate, participate, participate!!

Course Structure

- Highly collaborative!
- We will be learning/developing this material together
- Truth in advertising: I am a newbie to responsible data science, most of this is new to me!

Logistics

- Webpage:
 - https://cmps290c-spring18-01.courses.soe.ucsc.edu/home
- For assigned papers, we will do QCRs
 - Question, Comment and Research idea
 - These should be posted to the class discussion page before the start of class
- Occasionally we will do BYOPs
 - Bring Your Own Paper
 - These are sort of a free-for all, where we all get a quick exposure to A LOT of ideas

Workload

- Weekly:
 - Attending class
 - Reading papers & doing QCRs & BYOPs
- Course project (can be done in groups)
 - Literature review or research project
 - Highly encouraged to choose a topic that aligns with your research
 - Structure:
 - Initial proposal (1 paragraph): 4/18
 - Midterm proposal (1 page): 5/9
 - Final project (poster/presentation): 6/6

Readings

- Next week, two short papers:
 - Critical Questions for Big Data, dana boyd & Kate Crawford. Information, Communication & Society, 2012. <u>link</u>
 - Big Data, Machine Learning, and the Social
 Sciences: Fairness, Accountability, and
 Transparency, Hanna Wallach, Medium, 2014. link
- Next week, I will not be here, so we will have someone else lead the class

For Next Week:

- Please introduce yourself online as well. Go to the web forum, under Introductions. Add:
 - Your name, a short handle (can be your first name)
 - Department, research area, advisor if you have one
 - Any notes about areas you are interested to see covered
 - Please do this by next Wed latest.
- Please do QCRs for the two papers by start of class next Wed